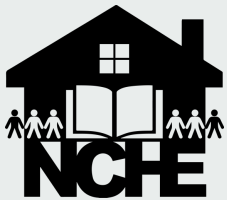
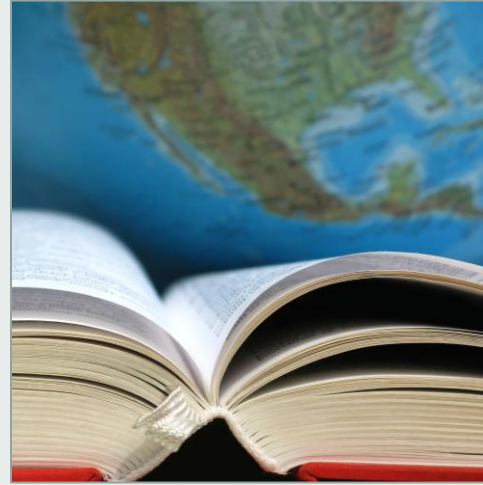
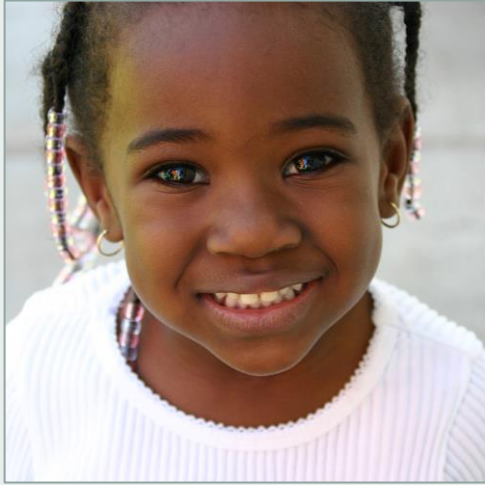


# NCHE 2022 Annual State Coordinator Meeting Welcome!

As you're logging on, please share your name, state, and organization/agency in the chat.





# Welcome!

2022 Annual State Coordinator Meeting  
Wednesday, May 4 (Day 1)



# Introductions

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If you haven't already, please share your name, state, and organization/agency in the chat.

# Icebreaker!

Respond in the chat:

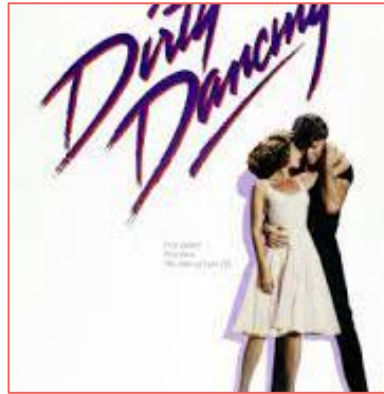
Spring has sprung and we're moving toward Summer 2022. Best summer movie of all time?



A



B



C



D



E

# Housekeeping

- Please **share your webcam** as you feel comfortable doing so
- Please **keep your line muted** when not speaking
- We will be using **breakout rooms**
- **Handouts** are available at <https://nche.ed.gov/state-coordinators-meeting/>
- **Scavenger Hunt!**
- Keep things interactive through **audio, chat, and virtual reactions** - **Jamboards** for both "Parking Lot Questions" and "AHA moments".





# Jamboards

← → ↺ jamboard.google.com/d/1hAs0VPbP-C3YuxbbxWtQ1ix4Z3WTjlOYA\_yi46Wc3So/viewer?f=0

2022 SC Meeting Parking Lot

1/2

Share E

↶ ↷ 🔍 Set background Clear frame

Open on a Jamboard

If you have any questions, use the sticky notes option (have fun picking colors!) to leave them here. You can sign off with your name and state or leave them anonymous. - Erin G, NC



# Reflecting on the Importance of Wellness





# Today's Agenda

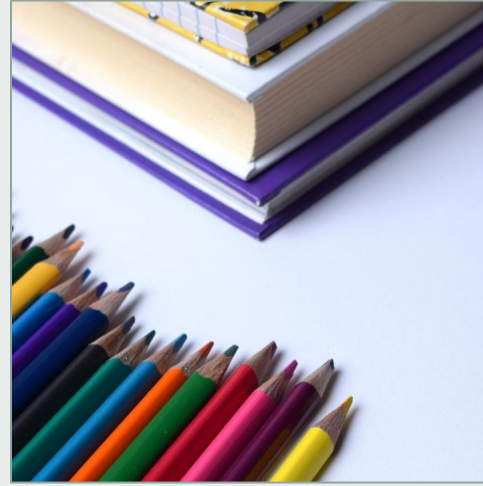
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- Voices from the field panel
- A Conversation with the Department of Education
- NCHE updates

----- Break -----

- Learning and Discussion Sessions
- Day 1 reflections and adjournment





# Voices from the Field

NCHE 2022 Annual State Coordinator Meeting



# About Today's Session

---

*“Nothing about us without us”*



# Meet Our Participants

---



Sky Gunn  
North  
Carolina



Lisa Hanson  
Eugene,  
Oregon

# Getting to Know You

---

- Tell us about your yourself.
- What would you like for us to know about you as a person?



# Working with Schools

---

- What makes it easy or difficult to talk to individuals at the school/district level?
- What would make these connections easier?

# The Impact of Homelessness on Education

---

- How did housing instability make it difficult to ensure your children could remain focused on their education?
- What services helped or what services do you wish were available?



# A Call to Action

---

- What's the most important thing for liaisons or state coordinators to know or do to better support students experiencing homelessness?

State Coordinators:  
What questions do  
you have for our  
participants?

*(chat or raise your hand to share over audio)*

Participants:  
What questions do  
you have for our  
State Coordinators?

*(chat or raise your hand to share over audio)*



# Thank You!

---





# ***A CONVERSATION WITH THE U.S. DEPARTMENT OF EDUCATION***

**2022 STATE COORDINATORS' MEETING**



# Updates from the Program Office



# AGENDA

1. Team Introductions
2. Program Office Priorities
  - ARP-HCY Implementation
  - Programmatic Monitoring
  - Technical Assistance
3. Department Priorities
4. Questions



# MEET OUR TEAM



**Deborah Spitz**

Group Leader

Teachers, Leaders, & Special Populations



**John McLaughlin**

Team Lead, EHCY & ARP-HCY



**Heather Denny**

Program Officer, EHCY & ARP-HCY



**Sophie Hart**

Program Officer, EHCY & ARP-HCY



**Bryan Thurmond**

Program Officer, EHCY & ARP-HCY



# MEET OUR TEAM

## STATE ASSIGNMENTS

John		Heather		Sophie	
<ul style="list-style-type: none"> <li>• Arizona</li> <li>• California</li> <li>• Connecticut</li> <li>• Delaware</li> <li>• D.C.</li> <li>• Idaho</li> <li>• Louisiana</li> <li>• Montana</li> <li>• New Jersey</li> <li>• New Mexico</li> <li>• New York</li> <li>• North Carolina</li> </ul>	<ul style="list-style-type: none"> <li>• Ohio</li> <li>• Puerto Rico</li> <li>• Rhode Island</li> <li>• Virginia</li> <li>• Washington</li> <li>• West Virginia</li> </ul>	<ul style="list-style-type: none"> <li>• Arkansas</li> <li>• Colorado</li> <li>• Hawaii</li> <li>• Iowa</li> <li>• Kansas</li> <li>• Missouri</li> <li>• Nevada</li> <li>• New Hampshire</li> <li>• North Dakota</li> <li>• Oklahoma</li> <li>• Oregon</li> <li>• Pennsylvania</li> </ul>	<ul style="list-style-type: none"> <li>• South Dakota</li> <li>• Tennessee</li> <li>• Texas</li> <li>• Utah</li> <li>• Vermont</li> <li>• Bureau of Indian Education</li> <li>• Outlying Areas</li> </ul>	<ul style="list-style-type: none"> <li>• Alabama</li> <li>• Alaska</li> <li>• Florida</li> <li>• Georgia</li> <li>• Illinois</li> <li>• Indiana</li> <li>• Kentucky</li> <li>• Maine</li> <li>• Maryland</li> <li>• Massachusetts</li> <li>• Michigan</li> <li>• Minnesota</li> </ul>	<ul style="list-style-type: none"> <li>• Nebraska</li> <li>• South Carolina</li> <li>• Wisconsin</li> <li>• Wyoming</li> </ul>

Please direct communications about your EHCY and ARP-HCY grants to [HomelessEd@ed.gov](mailto:HomelessEd@ed.gov).  
(Feel free to copy your State's program officer on the email!)



# PROGRAM OFFICE PRIORITIES

## ARP-HCY IMPLEMENTATION



Over the past year:

- ED has approved 52 State Plans, as of February 2022
- At least 48 States have disbursed ARP Homeless I
- At least 47 States have begun disbursing ARP Homeless II
- NCHE and ED have hosted ~20 webinars to support your efforts

**THANK YOU** for all you have done to launch the ARP-HCY program!



# PROGRAM OFFICE PRIORITIES

## ARP-HCY IMPLEMENTATION

**Can an SEA amend its approved ARP-HCY State plan?** (Date published: April 2022)

Yes. To request an amendment to an ARP-HCY State plan, an SEA must submit to the Department a redlined version of the State's approved plan that reflects the SEA's proposed amendment. SEAs should submit amendment requests and related materials to the [HomelessEd@ed.gov](mailto:HomelessEd@ed.gov) mailbox. The Department will review the State's amendment request and may provide feedback requiring further revisions. Once the Department approves the amended plan, the Department will notify the Chief State School Officer and request that the State submit a 508-compliant pdf version of the revised plan for the Department to post on the [ARP-HCY State plans webpage](#).

**Additional FAQs** can be found at the [ARP-HCY FAQ webpage](#).

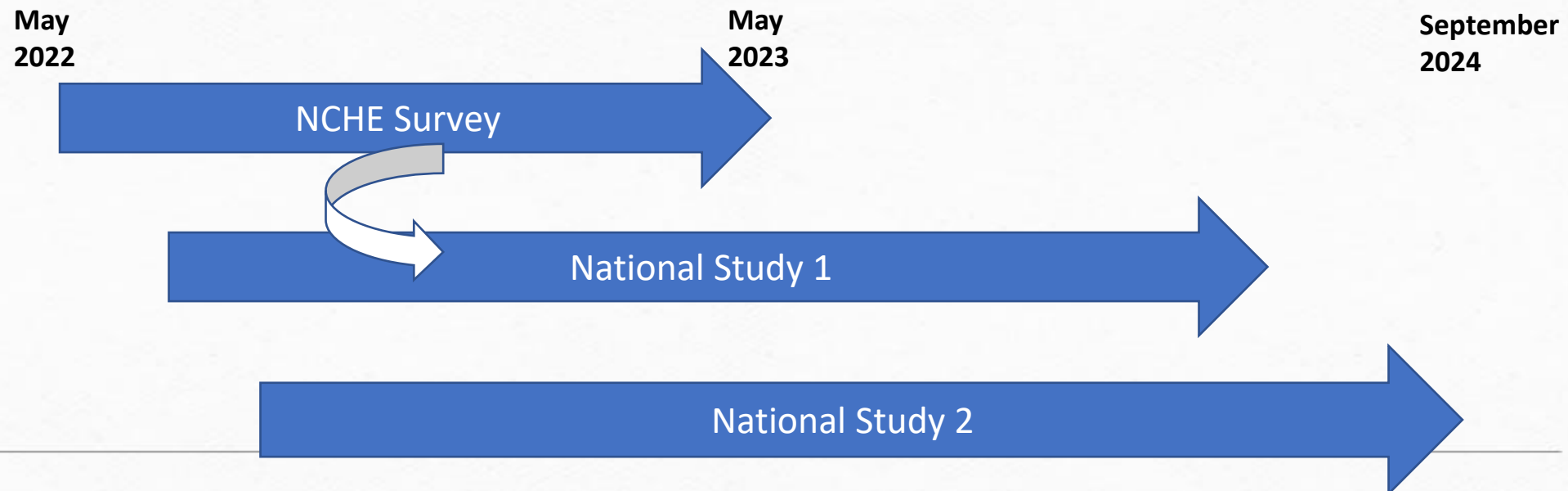


# PROGRAM OFFICE PRIORITIES

## ARP-HCY IMPLEMENTATION

### Upcoming studies of ARP-HCY

- NCHE will conduct a survey of SEAs to learn more about use of SEA set-asides, budget details, and the LEAs which opted out of receiving funds
- Potential studies of fiscal equity and ARP-HCY impacts on identification and outcomes using data from NCHE's survey and other existing data sources
- National study to look at the overall impact of ARP-HCY funds in SEAs and LEAs



# PROGRAM OFFICE PRIORITIES

## PROGRAMMATIC MONITORING

- In FY 2022, we're monitoring KS, SD, NH and NJ from mid-April to mid-June
  - Revised plan and SEA self-assessment with 7 topics (similar to FY 17-18 but with ARP-HCY)
  - Use of consultants to conduct document and data review, interviews
  - 4 LEAs selected for liaison interviews—all are EHCY or ARP Homeless I or II grantees
- FY 2022 risk assessment update is complete; informs FY 23 monitoring plan
  - New indicators include potential under-identification and known challenges in ARP-HCY implementation (e.g., no reading/math assessment data for SY 19-20)
  - In FY 23, we intend to monitor more states and hope to identify the states by July; heavier weighting of fiscal risk (i.e., allocation sizes, number of grantees)
- Monitoring and TA plans:
  - Current monitoring cycle goes through FY 25
  - Referrals for targeted or intensive TA through NCHE
  - Reports will commend good practices; NCHE briefs to spotlight States and LEAs



# PROGRAM OFFICE PRIORITIES

## TECHNICAL ASSISTANCE

- **We want to hear from you!** Please complete the **FY 2022 Grantee Satisfaction Survey** to provide your feedback on the technical assistance and grant administration support provided by the program office and NCHE teams.
  
- Please remember:
  - As you complete the survey, consider the supports provided in the administration of both the EHCY and ARP-HCY grant programs.
  - Each SEA grantee will receive a single link to access the survey (even if your SEA has multiple staff working on the program).
  - Your survey responses are confidential, and program staff will receive only aggregated survey results.





# OESE & DEPARTMENT PRIORITIES



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF THE SECRETARY

## 2022 Agency Equity Plan related to Executive Order 13985

### Executive Summary

As we enter a new era of possibility for our nation, education must be at the forefront of our recovery, rebuilding, and resiliency efforts. As educator Horace Mann stated, education has the capacity to be the “great equalizer.” From pre-K through postsecondary and adult learners, education has the power to bring the American Dream within reach of every individual, lift communities, draw people together, strengthen our democracy, drive our economy, and meet our nation’s vast potential. To meet this potential, our nation’s education system must reckon with and address the long-standing disparities that students from underserved communities face in achieving equal education opportunity.

The U.S. Department of Education (Department) has an opportunity and a responsibility to support states, districts, schools, institutions of higher education, educators, families and, ultimately, students in delivering on America’s promise of education. Its stated mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. To fulfill this mission, the agency must embed equity throughout its operations and mission to meet the needs of every learner. Under the Secretary’s leadership, the Department has established strategic priorities based on feedback obtained directly from those whom we serve: children and students of all ages, educators in all roles, parents and families, and their communities.

As we support educators to do their best work in elementary and secondary classrooms, in addition to supporting states and districts, we will provide the resources and tools to help them meet students’ holistic needs, ranging from their academic growth to their social and emotional development, and their mental health. Using the science of learning and development as a foundation, we will highlight the connections among robust academic achievement, innovative methods of instruction, and the welcoming, safe, supportive environments for learning that must exist for students to thrive.

To support education beyond high school, we will work to increase access to colleges and universities, improve completion rates, expand digital literacy, further close the digital divide, create on-ramps from postsecondary education to high-quality jobs and careers, and ensure that our postsecondary education efforts create pathways to emerging industries and sectors at every level of education and training. We seek to build a new vision of college excellence to put student success first and challenge institutions to address low rates of college completion and large gaps in outcomes for students of color. In doing all this work, we will strengthen the continuum of education to meet the needs of the 21st century and our globally competitive economy.

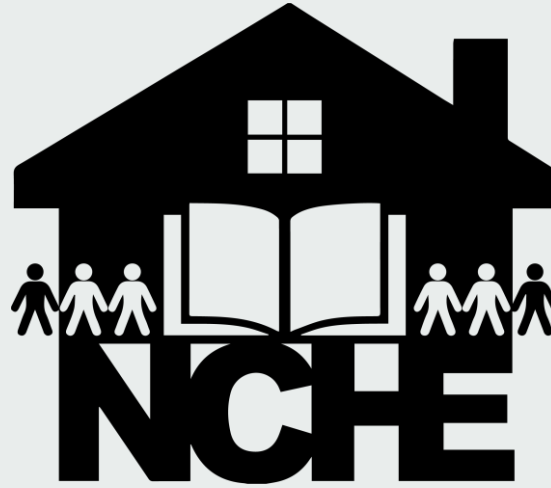
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- The Department’s equity action plan aligns with Executive Order 13985 entitled “Advancing Racial Equity and Support for Underserved Communities Through the Federal Government.”
- The equity action plan outlines the Department’s strategies (both ongoing and newly announced) to address recovery efforts and to remedy long-standing disparities that under-served students and communities face in achieving equal educational opportunities.
- Learn more about the Department’s equity action plan at <https://www.ed.gov/news/press-releases/departments-education-releases-equity-action-plan-part-biden-harris-administrations-efforts-advance-racial-equity-and-support-underserved-communities>.

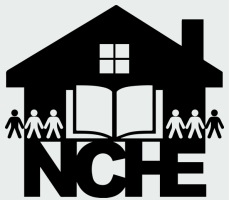




# Questions?



# NCHE Updates



# Meet the NCHE Team!



**Jan Moore**  
Director,  
Technical Assistance  
[jmoore@serve.org](mailto:jmoore@serve.org)



**Kenya Haynes**  
Program Specialist  
[jmoore@serve.org](mailto:jmoore@serve.org)



**George Hancock**  
Director, SERVE  
[ghancock@serve.org](mailto:ghancock@serve.org)



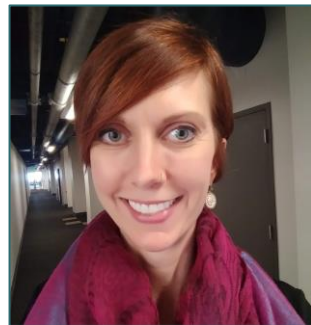
**Christina Endres**  
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**Jacinda Goodwin**  
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**Diana Bowman**  
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**Megan Johnson**  
Program Specialist  
[mjohnson@serve.org](mailto:mjohnson@serve.org)



**Yatisha Blythe**  
Program Specialist  
[yqblythe@serve.org](mailto:yqblythe@serve.org)



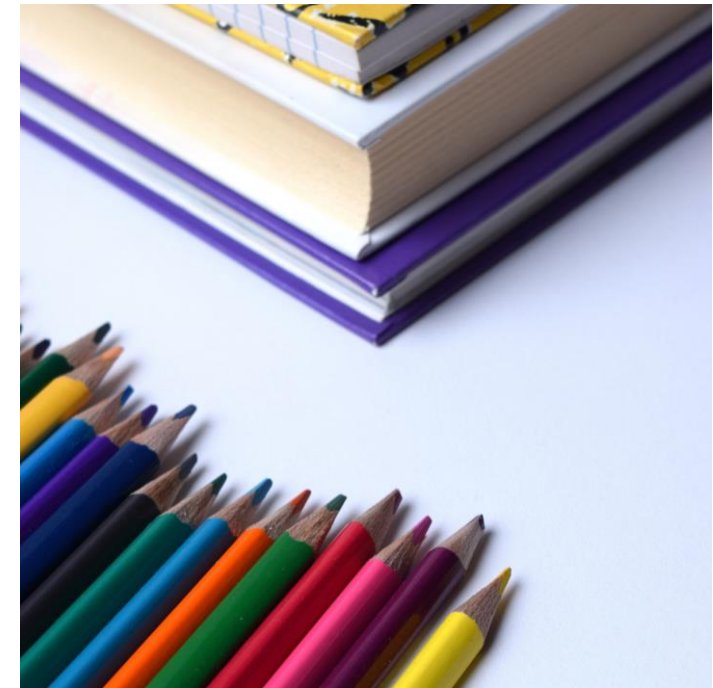
**Erin Goodman**  
Administrative Assistant  
[egoodman@serve.org](mailto:egoodman@serve.org)





# NCHE Resource Highlights

- State plan summary brief
- Chronic absenteeism brief
- Future Briefs: Wraparound, Historically Underserved
- YHDP Round 6 Notice of Funding Opportunity
- Ad Hoc Groups



# NCHE Resource Highlights

- NCHE TA opportunities
  - Intensive TA requests
  - State or regional presentations
  - <https://ncche.ed.gov/resources/>

## NCHE Technical Assistance Request Form

This form may be used to request customized technical assistance from the National Center for Homeless Education (NCHE). Please submit this form a minimum of eight weeks prior to your desired date for receiving technical assistance. If you cannot meet this deadline, please [contact Jan Moore](#), Director for Technical Assistance.

**1. Person requesting technical assistance**

Name: Click or tap here to enter text.

Agency/Organization: Click or tap here to enter text.

Title: Click or tap here to enter text.

Email: Click or tap here to enter text.

Phone: Click or tap here to enter text.

**2. Please describe the nature of the technical assistance you are requesting (e.g. presentation, data support, needs assessment assistance, etc.) and the audience, if relevant.**

Click or tap here to enter text.

**3. Please share your desired goals/outcomes for the technical assistance you are requesting.**

Click or tap here to enter text.

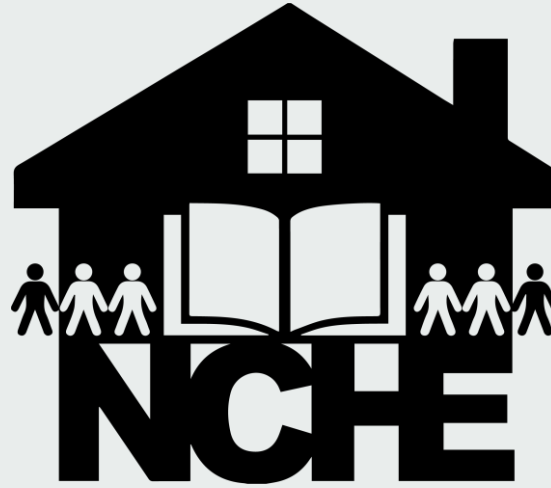
**4. What is your desired timeline for receiving this technical assistance?**

*(Note: Requests must be submitted at least 8 weeks prior to the requested timeline. If you can't accommodate this timeline [contact Jan Moore](#), Director for Technical Assistance.)*

Click or tap here to enter text.

**5. Are you requesting that this technical assistance be delivered on-site/in-person or virtually/remotely?**



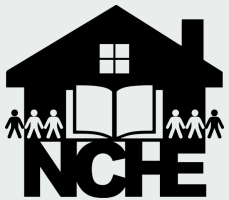


# Introduction to Facilitated Learning and Discussion Sessions



## Stretch Break

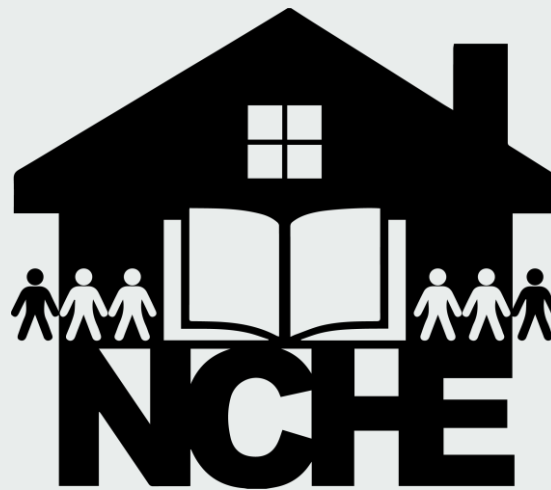
The meeting will resume at \_\_\_\_\_



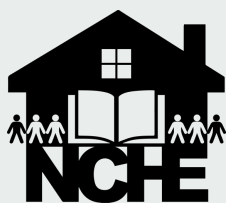
# Leveraging American Rescue Plan Act (ARP) Funds to Support Our Students

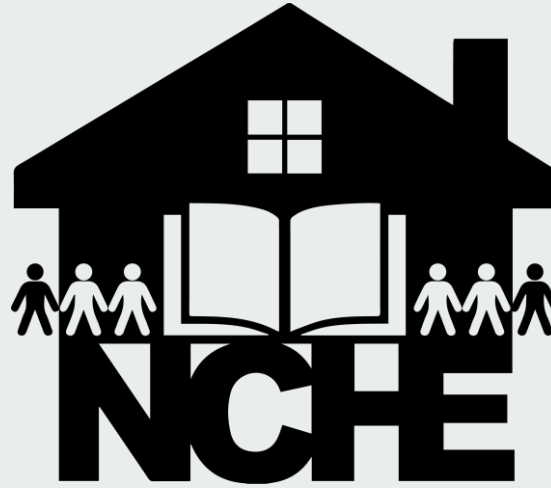




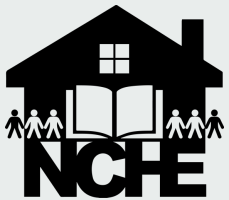


Debrief





## Day 1 Closing



# Reflections from Today

---

Share in the chat or over audio (please raise your hand to indicate that you'd like to speak)

- Key takeaways from today?
- Lingering questions from today?
- Other reflections?



# Up Next

---

- Join us tomorrow
  - National Partner Meet and Greet (*optional*)  
National Association for the Education of Homeless Children and Youth (NAEHCY), National Network for Youth (NN4Y), SchoolHouse Connection  
12:30-1:20 PM ET / 11:30 AM-12:20 PM CT / 10:30-11:20 AM MT  
9:30-10:20 AM PT / 6:30-7:20 AM HT
  - State Coordinator Meeting Day 2  
1:30-5:00 PM ET
- Share additional thoughts via Jamboard!



Enjoy your afternoon/evening!